

Curriculum Vitae

David C. DiRamio, Ph.D.

Higher Education Administration
Educational FLT Department
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Education

2001-2005: University of Nevada, Las Vegas (Las Vegas, NV)

Doctor of Philosophy in Educational Leadership

Higher Education Leadership Program

Research Interests:

- Student Life (*with a focus on Assessment and Evaluation*)
- Technology Use on Campus (*Policy, Administrative, Legal, and Organizational Implications*)

Dissertation Title:

"Virtual Learning Community: A Student Exit Survey and Qualitative Framework." (2006 NASPA Hardee Dissertation of the Year Award)

Committee Chair: Robert Ackerman, Ed.D. (702) 895-2740

Committee Member: Mimi Wolverton, Ph.D.

Cognate Area: Ethics and Policy Studies

1991-1993: State University of New York at Buffalo (Buffalo, NY)

Master of Business Administration

(Concentration in Marketing Management)

Department Chair: Arun K. Jain, Ph.D. (716) 645-3214

1987-1991: State University of New York at Buffalo (Buffalo, NY)

Bachelor of Science in Business Administration

(Emphasis in Management Information Systems)

Teaching

2005-Present: Auburn University (Auburn, AL)

Assistant Professor, Administration of Higher Education

- EDLD 7200: Supervision and Personnel Management. Using Virtual-U simulation software, course is designed to introduce both theory and practical examples of organizational behavior and personnel management in a college or university setting.
- EDLD 7230: Student Services Administration in Postsecondary Education. Covers theories, practices, organization, administration, and evaluation in the student affairs profession, including campus programs and student life.
- EDLD 7270: Overview of Postsecondary Education. Provide an overview of the history and evolution of postsecondary education, with a focus on the American context. Relate knowledge to the organization and socialization of higher education.
- EDLD 7920: Administrative Internship in Higher Education. Opportunities for interns to put into practice knowledge and skills learned during graduate coursework. Includes weekly online journal by student.
- EDLD 7970: Dissertation Seminar. Course is dedicated to the craft of writing and finalizing a dissertation proposal. While focusing on improving writing, students become acquainted with the process of conceptualizing, proposing, and conducting a dissertation.
- EDLD 8200: Assessment and Evaluation in Learning Organizations. Study of assessment and evaluation practices that enable learning organizations to use data for decision-making. Focus on student affairs programs and developing outcomes measures for assessment and accountability.
- EDLD 8220: Personal and Professional Development. Focus on college student development theory (cognitive, psychosocial, identity, etc.), strategies for individual/personal development, and fostering a mentoring culture within an organization.
- EDLD 8480: Institutional Research and Decision Support. Essential to the preparation of the successful administrator in comprehensive planning, analysis, assessment, decision support, and needs of the institution. Use case study methodology and IPEDS data.

Teaching (cont'd):

2001-2004: University of Nevada, Las Vegas (Las Vegas, NV)

Graduate Teaching Assistant

- Supported faculty efforts in a variety of undergraduate and graduate courses in Department of Educational Leadership.
- Extensive experience designing and administering WebCT support for graduate courses.
- Conducted seminars for classroom technology use and the use of IPEDS for data collection.

1996-2004: Community College of Southern Nevada (Las Vegas, NV)

Adjunct Faculty: Department of Business Administration

- Created one the first online college courses taught in the state system (1999).
- Undergraduate courses taught include Marketing Principles (MKT 210 - both online and classroom), Introduction to Professional Sales (MKT 211), Introduction to Sales Management (MKT 132B), and Sales Promotion (MKT 123B).
- Served as full-time instructor on an interim basis for Principles of Management (MGT 201) and Business (BUS 101).

Awards

2006 National Association of Student Personnel Administrators (NASPA)
Melvene D. Hardee Dissertation of the Year Award.

Research

Book/Monograph:

Ackerman, R., & DiRamio, D. (Eds.). (2009). Creating a veteran-friendly campus: Strategies for transition and success. *New Directions for Student Services*, 126. San Francisco, CA: Jossey-Bass.

Research (cont'd):**Publications:**

(Full text available at highereddata.org)

DiRamio, D., & Spires, M. (2009). Partnering to assist disabled veterans in transition. In R.L. Ackerman, & D. DiRamio (Eds.), *Creating a veteran-friendly campus: Strategies for transition and success (New Directions for Student Services, Vol. 126)* (pp. 81-88). San Francisco, CA: Jossey-Bass.

Ackerman, R.L., DiRamio, D., & Mitchell, R.L. (2009). Transitions: Combat veterans as college students. In R.L. Ackerman, & D. DiRamio (Eds.), *Creating a veteran-friendly campus: Strategies for transition and success (New Directions for Student Services, Vol. 126)* (pp. 5-14). San Francisco, CA: Jossey-Bass.

DiRamio, D., Theroux, R., & Guarino, A.J. (2009). Faculty hiring at top-ranked higher education administration programs: An examination using social network analysis. *Innovative Higher Education, 34*(3), 149-159.

DiRamio, D., & Ackerman, R., & Mitchell, R.L. (2008). From combat to campus: Voices of student-veterans. *NASPA Journal, 45*(1), 73-102.

DiRamio, D., & Payne, R. (2007). Assessing the relationship between campus programs, student self-efficacy, stress, and substance abuse. *College Student Journal, 41*(3), 676-695.

DiRamio, D., & Wolverton, M. (2006). Integrating learning communities and distance education: Possibility or pipedream? *Innovative Higher Education, 31*(2), 99-113.

Ackerman, R.L., DiRamio, D., & Wilson, J. (2005). Knowledge and involvement of student affairs officers in financial decision-making. *The College Student Affairs Journal, 25*(1), 64-75.

DiRamio, D., & Kops, G.C. (2004). Distance education and digital intellectual property issues. *Planning for Higher Education, 32*(3), 37-46.

Research (cont'd):

Presentations:

DiRamio, D., & Stamp, A. (2009). Too engaged? A study of student involvement and academic success. *American College Personnel Association (ACPA) Annual Convention*. National Harbor, MD, March 28 - April 1, 2009.

DiRamio, D., & Hallford, J. (2009). Future shock: Welcome to the new world of study abroad (poster). *American College Personnel Association (ACPA) Annual Convention*. National Harbor, MD, March 28 - April 1, 2009.

DiRamio, D., & Shaw, D. (2009). Good ole' alma mater: Perceptions of student involvement from a survey of alumni. *National Association of Student Personnel Administrators (NASPA) Annual Conference*, Seattle, WA, March 7-11, 2009.

Rumann, C. B., Hamrick, F. A., & DiRamio, D. (2009). Supporting transitioning student veterans and servicemembers. *National Association of Student Personnel Administrators (NASPA) Annual Conference*, Seattle, WA, March 7-11, 2009.

DiRamio, D., & Spires, M. (2008). Partnering to assist disabled veterans in transition: ACE and NASPA. *National Association of Student Personnel Administrators (NASPA) Annual Conference*, Boston, MA, March 8-12, 2008.

DiRamio, D., & Biddix, J. P. (2008). Pathways to the SSAO position: An examination using social network analysis. *National Association of Student Personnel Administrators (NASPA) Annual Conference*, Boston, MA, March 8-12, 2008.

DiRamio, D., Ackerman, R., & Mitchell, R. (2007). From combat to campus: An invisible and emerging student population. *ACPA/NASPA Joint Conference*, Orlando, FL April 1-4, 2007.

Payne, R. & DiRamio, D. (2007). Stressed-out Millennials: Interviews with high involvement students. *ACPA/NASPA Joint Conference*, Orlando, FL April 1-4, 2007.

Research (cont'd):**Presentations (cont'd):**

DiRamio, D. & Payne, R. (2006). Assessing the relationship between campus programs, student self-efficacy, and substance abuse. *National Association of Student Personnel Administrators (NASPA) Annual Conference*, Washington, DC, March 12-15, 2005.

DiRamio, D. (2005). Hiring at top-ranked programs in higher education leadership: A graphical view using network analysis (poster). *30th Annual Association for the Study of Higher Education (ASHE) Conference*, Philadelphia, PA, November 11-15, 2005.

DiRamio, D. (2005). Remediation cost in higher education: An exploratory study using the National Assessment of Educational Progress (NAEP) (poster). *30th Annual Association for the Study of Higher Education (ASHE) Conference*, Philadelphia, PA, November 11-15, 2005.

DiRamio, D. (2005). Measuring virtual community: Using principles from the learning communities movement to evaluate online courses. *86th Annual Meeting of the American Educational Research Association (AERA)*, Montreal, Quebec, April 11-15, 2005.

Ackerman, R.L., DiRamio, D., & Wilson, J. (2005). Student affairs officers and institutional decision-making: A challenge for the profession. *National Association of Student Personnel Administrators (NASPA) Annual Conference*, Tampa, FL, March 19-23, 2005.

DiRamio, D., & Wolverton, M. (2004). Assessing online education: Applying principles from the learning communities movement to Internet learning. *American Association for Higher Education (AAHE) Assessment Conference*, Denver, CO, June 13-15, 2004.

McCool, B.M., & DiRamio, D. (2003). A new challenge in online distance education: "E-advising" and digital student affairs (poster). *28th Annual Association for the Study of Higher Education (ASHE) Conference*, Portland, OR, November 12-16, 2003.

DiRamio, D., & Jordan, T.S. (2003). Community at a distance: A new framework for studying online education. *8th Annual Conference on Learning Communities and Collaboration*, Indianapolis, IN, November 5-7, 2003.

Invited Publications:

DiRamio, D. (2007). Review of the book Faculty development for student achievement: The QUE project. *Review of Higher Education*, 30(4), 475-476.

DiRamio, D. (2006-2007). “Soft Money” Editor. *Association for the Study of Higher Education (ASHE) Newsletter*, [Online].

http://www.ashe.ws/newsletter/news19_3.pdf

http://www.ashe.ws/newsletter/news19_2.pdf

http://www.ashe.ws/newsletter/news19_1.pdf

http://www.ashe.ws/newsletter/news18_3.pdf

http://www.ashe.ws/newsletter/news18_2.pdf

http://www.ashe.ws/newsletter/news18_1.pdf

http://www.ashe.ws/newsletter/news17_1.pdf

Kelly, R. (Ed.). (2005). Assessment: Measuring online community (Interview with David DiRamio). *Online Classroom (newsletter)* p. 2-3.

Invited Presentations:

DiRamio, D. (2006). Discussant for panel session “Curriculum and Pedagogy in Higher Education.” 31st *Annual Association for the Study of Higher Education (ASHE) Conference*, Anaheim, CA, November 2-6, 2006.

DiRamio, D. (2006). Workshop: Student Engagement and Building Learning Community in Distance Education. *Department of Distance Learning and Outreach Technology, Auburn University*. Sept. 12, 2006.

DiRamio, D. (2006). Presentation on college student development and the “Millennials”: Student Life Staff Retreat. *Office of the Dean of Students, Auburn University*. May 8, 2006 in Columbiana, AL.

DiRamio, D. (2005). Participated in Policy Dialogue meeting entitled “Perspectives from Government, Business, and Education on Higher Education Accountability.” *The Bridging Higher Education to the State (BHES) Project*, Athens, Georgia, January 5-7, 2005.

DiRamio, D. (2004). Measuring virtual communities: Evaluating distance education in an age of accountability. *Nominated and accepted for participation in the 27th Annual Graduate Student Policy Seminar, Association for the Study of Higher Education (ASHE)*, Kansas City, MO, November 3-4, 2004.

Service

Professional Affiliations:

National Association of Student Personnel Administrators (NASPA)
American College Personnel Association - College Student Educators
International (ACPA)
Association for the Study of Higher Education (ASHE)
Association for Institutional Research (AIR)
American Educational Research Association (AERA)
Southern Association for College Student Affairs (SASCA)
Alabama Association for Institutional Research (ALAIR)

Committee Work and Campus Community:

(National)

2009 Advisory Council of the Military Family Research Institute (MFRI) at Purdue University. Serve as a higher education expert for MFRI, a nationally-recognized research and outreach organization,, funded by the Lilly Endowment and others, with the dual missions of conducting studies that provide insight into the experiences of military members and their families. Focus on the Operation Diploma higher education initiative. MFRI Director: Shelley MacDermid, Ph.D. (765) 496-3469

2009 Council of the Advancement of Standards (CAS). Serve on committee to draft new standards in the area of Veteran's Programs and Services in higher education. Chair: Dr. Doug Franklin, Ohio University (740) 593-0805

2007-Present: American Council on Education (ACE) "Severely Injured Military Veterans: Fulfilling Their Dream" initiative. Serve as NASPA liaison to assist in finding a "transition sponsor" at a cooperating college or university for each disabled veteran.

2007-2008: Research panelist for NASPA's National Campus Survey project to collect data about member institutions' readiness to receive veterans who become college students.

(University-wide)

2008-Present: Faculty Advisor for Auburn University Veterans Association, a student-led organization devoted to providing assistance and support to the student-veterans, including educational, professional, and social needs.

Service (cont'd):

2006-Present: Auburn University, Admissions Appeals Committee. Chair: Doyle Bickers, University Registrar (334) 844-6444

2007: Staff Search Committee. Student Support Services/Academic Coach position. Committee Chair: Kathryn Jarvis, Director of Academic Support (334) 844-5972

(College-wide)

2005-Present: Auburn University, College of Education, Distance Education and Outreach Technology Committee. Faculty representative on committee charged with thinking strategically about providing COE distance education programs at Auburn and beyond.

Committee Chair: Randall McDaniel, Ed.D. (334) 844-2076

Committee Work and Campus Community (cont'd):

(Departmental)

2008-Present: Adult & Higher Education Redesign. Coordinator: Maria Witte, (334) 844-3078

2006-2007: Educational Leadership Redesign. Chair: Cindy Reed, (334) 844-4488

Faculty Search Committee: Educational Leadership. Committee Chair: Cindy Reed, (334) 844-4488

Faculty Search Committee: Educational Media/Technology. Committee Chair: Judith Lechner, (334) 844-3053

(Other)

2001-2002: National Youth Sports Program (NYSP), University of Nevada, Las Vegas. Served for two consecutive summers as staff/coach in five-week campus program. NYSP is a federally funded summer program for economically disadvantaged youngsters ages 10 through 16. UNLV Director: Porter Troutman, Ed.D. (702) 895-4407

References available on request.